

ATENÇÃO

Queridos alunos,

Durante o **recesso determinado pelo município que dispõe sobre adoção de medidas emergenciais de prevenção de contágio ao COVID-19**, vocês realizarão alguns trabalhos, dando continuidade ao nosso cronograma de aulas.

Este trabalho possui questões de:

1. Interpretação de texto;
2. Present Continuous;
3. Opposite.

Obs.: Todo o conteúdo está presente em sua apostila e no site do Plurall.

Observe as regras de realização e envio:

1. Você deverá responder as questões em um arquivo **WORD** e salvá-lo com a sua turma e nome completo, conforme o exemplo a seguir. (Ex.: *Trabalho I - 6º Ametista – Lucas Alkimim*);
2. Não se esqueça de indicar os números e/ou letras das questões. (Ex.: **Questão 01 - A:** *O texto relata a história...*);
3. Faça uso do seu dicionário de Inglês-Português e/ou Google como ferramentas de suporte para a leitura e interpretação dos textos e questões. Não use qualquer aplicativo que traduza inteiramente os textos e questões (dessa forma você não absorverá o vocabulário presente neste trabalho);
4. Caso haja **dúvidas**, estarei disponível para saná-las nas **terças** (horário a ser definido e divulgado em minhas redes sociais e em nosso grupo de avisos);
5. Após finalizar a resolução do seu trabalho, faça o envio do arquivo com as suas respostas para o e-mail **lucalking@yahoo.com**. Assim como no arquivo, o assunto do seu e-mail deverá ser “Trabalho I – SUA SÉRIEº ano SUA TURMA - SEU NOME”. (Ex.: *Trabalho I - 6º Ametista – Lucas Alkimim*);
- 6. O prazo para envio de suas respostas é: 30/03/2020.**

Estou disponível pelo **Instagram** e **WhatsApp**. Lá também postarei algumas informações importantes e farei alguns comentários em relação aos trabalhos, videoaulas e atividades. Não deixe de seguir/participar.

Instagram: @lucalking

WhatsApp: (38) 99132-9309

Grupo de Avisos: solicite o link de entrada pelo meu Instagram/WhatsApp

FIQUEM EM CASA | STAY HOME



NOME:	
DATA: ____/____/2020	1º TRIMESTRE / Trabalho (Recesso) I
PROFESSOR: Lucas Alkimim	DISCIPLINA: Língua Inglesa
TURMA: 8º ano _____	NOTA: ____ / 4 pontos
ASSINATURA DOS RESPONSÁVEIS:	

INSTRUCTION: Read the text and answer question 01 to 04.

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NEWS

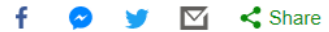
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World Africa Asia Australia Europe Latin America Middle East US & Canada

Coronavirus: A visual guide to the pandemic

By The Visual and Data Journalism Team
BBC News

2 hours ago



Coronavirus pandemic

Coronavirus has spread to more than 150 countries and claimed more than 8,000 lives.

There are now **more than** 200,000 confirmed cases, the **majority outside** China where the virus originated. Europe is now at the centre of the crisis with cases and deaths are **increasing** rapidly in many countries. The rise in the number of **daily** confirmed cases internationally **has led** the **World Health Organization (WHO)** to declare its **spread** a global pandemic. This is when an **infectious disease** is passing easily from person to person in many parts of the world at the same time. More than 82,000 people in China have been diagnosed with coronavirus since its emergence in the city of Wuhan, Hubei **province**, in December. But there are now more than 120,000 confirmed cases outside China, **according to** John Hopkins University.

How confirmed cases have spread outside of China

Coronavirus global cases, 18 March 2020

This information is regularly updated but may not reflect the latest totals for each country.

	Cases	Deaths
China	81,102	3,241
Italy	35,713	2,978
Iran	17,361	1,135
Spain	13,910	623
Germany	11,973	28
South Korea	8,413	84
France	7,652	148
USA	7,316	115

However, the actual number of people with coronavirus internationally **is thought** to be a much higher number - as many of those with **mild symptoms** have not been tested and counted. After China, Italy has **the highest** number of confirmed cases, with some 31,000. **WHO director** Tedros Adhanom Ghebreyesus, has said Europe is now at the centre of the **global outbreak**. In response to the **virus's spread**, countries **around** the world are **ramping**

up measures to try to **slow it down**. Governments have **halted flights** from virus-hit nations, **locked down towns**, **urged** people to stay at home, and **suspended** major sporting and social events.

(Fonte: bbc.com/news/world-51235105 / Adaptado)

more than: mais que | **majority:** em sua maioria | **outside:** fora | **increasing:** aumentando | **daily:** diariamente | **has led:** levou | **world health organization:** organização mundial da saúde | **spread:** espalhar | **infectious disease:** doença infecciosa | **province:** província | **according to:** de acordo com | **however:** no entanto | **is thought:** é pensado | **mild symptoms:** sintomas leves | **the highest:** o maior | **who diretor:** diretor da oms | **global outbreak:** surto global | **virus's spread:** propagação do vírus | **ramping up measures:** aumentando as medidas | **slow it down:** retardá-lo | **halted flights:** interrompeu voos | **locked down towns:** fechou as cidades | **urged:** alertou | **suspended:** suspendeu.

→ Answer the following questions in **ENGLISH**.

QUESTION 01: Write **T** for true and **F** for false. Then, correct the false ones.

a. () Italy is in the second (2nd) place in ranking, with 35,713 cases.

b. () There are more than 200,000 confirmed cases, the majority inside China.

c. () United States are now at the centre of the global outbreak.

d. () Governments have halted flights from virus-hit nations and locked down towns.

QUESTION 02: Choose the best alternative.

I. How many confirmed cases does Brazil have?

- a) 350
- b) 2
- c) 31,000
- d) 8,413

II. What is the country with 13,910 corona virus cases?

- a) China
- b) Italy
- c) Brazil
- d) Spain

QUESTION 03: Read the fragment and answer.

“ (...) deaths are increasing rapidly in many countries”

The NEGATIVE form of the fragment is:

- a) deaths ins't increasing rapidly in many countries
- b) deaths don't increasing rapidly in many countries
- c) deaths aren't increasing rapidly in many countries
- d) deaths doesn't increasing rapidly in many countries

QUESTION 04: About the fragment from question 3.

What is the INTERROGATIVE form of it?

- a) Are deaths increasing rapidly in many countries?
- b) Is deaths increasing rapidly in many countries?
- c) Do deaths increasing rapidly in many countries?
- d) Does deaths increasing rapidly in many countries?

QUESTION 05: Match the words and expressions with their meaning.

- | | |
|------------------------|---|
| a) a fish out of water | () be eager to |
| b) be willing to | () be incapable of understanding or noticing |
| c) mates | () somebody in an unfamiliar situation |
| d) mates | () the director of a school |
| e) keep in touch | () fetch |
| f) switch on | () the act or practice of praying to God |
| g) attend | () be in contact |
| h) prayer | () turn on |
| i) principal | () to be present at |
| j) go and get it | () classmates |

QUESTION 06: Write the opposite.

a) happy _____

c) angry _____

b) insecure _____

d) outgoing _____

QUESTION 07: Write the sentence “*My classmates and I are studying at home these days*” in the AFFIRMATIVE form.

“*Num mar de ódio, seja uma gota conteminada de amor.*” – Siga os Balões