

Inglês / Graziele – 2º ano

TRABALHO DE RECUPERAÇÃO 3° TRIMESTRE 2023

ALUNO (A):_

TURMA:____

VALOR: 16,0 Nota:____

INSTRUÇÕES: Todas as questões devem ser respondidas a CANETA.

Questão 01. Transforme as orações abaixo em orações na voz passiva:

- a) Tom played hockey.
 b) The rat chased the cheese.
 c) The police officer rang the bell.
 d) The kid bit the man.

 Questão 02. Transforme as orações abaixo em orações na voz passiva:

 a) Children like chocolates.
- b)
 Mary teaches us Math.

 c)
 Nina will take a photograph.
 - d) John caught the ball.

Questão 03. Transforme as orações abaixo em orações na voz passiva:

- a) Who taught you this song?
- b) Denis was flying a kite.
- c) The hunter shot the bear.

Questão 04. Transforme as orações abaixo em orações na voz passiva:

The lion attacked the Giraffe. a) b) Denis threw the paper. c) Everyone loves Chris. d) My friend has drawn this picture. Questão 05. Transforme as orações abaixo em orações na voz passiva: The people were helping old man. a) Sam had taken the reports. b) c) The student is taking extra exercises. d) The cat ate the rat.

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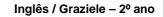
	Brasília de Minas Inglês / Graziele – 2º a	ano – 🤶 –
Socioo Socioo Questão 06. Complete as frases fazendo as devidas mudanças para voz passiva usando o verbo entre parênteses		
1.	Tennis on a clay, grass or hard court. (PLAY)	parenteses
1. 2.	In this hospital small injuries by assistant doctors. (TREAT)	
2. 3.	The wheel thousands of years ago (INVENT)	
<i>4</i> .	English in many countries all over the world. (SPEAK)	
Questão 07. Complete as frases fazendo as devidas mudanças para voz passiva usando o verbo entre parênteses		
5.	Indiaindependence after the end of World War II (GIVE).	purchiceses
<i>6</i> .	The goals in the first 15 minutes of the match (SCORE).	
0. 7.	New medicine for many diseases every year. (FIND)	
8.	Americaby Christopher Columbus in 1492 (DISCOVER)	
0		A
Quest 9.	stão 08. Complete as frases fazendo as devidas mudanças para voz passiva usando o verbo entre r_{100} productos frazendo entre r_{100} productos frazendo entre r_{100} productos frazendo entre r_{100} productos productos frazendo entre r_{100} productos	e parênteses
	Breakfast from 7 a.m. to 10 a.m. (SERVE)	
10.	The thief to the nearest police station. (TAKE)	
11.	Every day CNN by millions of people . (WATCH)	
12.	Coffee to Europe by the Turks (BRING)	
Questão 09. Reported speech exercise -Reescreva as frases no reported speech		
Ex: He said, ''I like this song.''		
He said that he liked that song.		
a) "Where is your mother?" she asked me.		
,	She asked me	
b)	"I don't speak German," she said.	
· ·	be said	
	"Say hi to Max," they said.	
\rightarrow Th	They asked me	
	"The soccer game began at seven o'clock," he said.	
\rightarrow He	Ie said	
Questão 10. Reported speech exercise -Reescreva as frases no reported speech		
-)	"Den's also an the energy have " also as id	
a)	"Don't play on the grass, boys," she said.	
	She told the boys	
b)	"Where have you spent your money?" she asked him.	
	She asked him	
c)	"I never make mistakes," he said.	
\rightarrow He	He said	
d)	"Does she know Robert?" he wanted to know.	
\rightarrow He	Ie wanted to know	
Read the story. Then answer the questions below		
	"A Mystery"	
	A WIYSTELY	



"Something is very wrong," says the detective. "I know!" says Ms. Gervis. "It is wrong that someone has stolen from me!"

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The detective looks around Ms. Gervis' apartment. "That is not what I am talking about, ma'am. What is wrong is that I do not understand how the robber got in and out."

Ms. Gervis and the detective stand in silence. Ms. Gervis' eyes are full of tears. Her hands are shaking.

"The robber did not come through the window," says the detective. "These windows have not been opened or shut in months."

The detective looks at the fireplace. "The robber did not squeeze down here."

The detective walks to the front door. He examines the latch. "And since there are no marks or scratches, the robber definitely did not try to break the lock."

"I have no idea how he did it," says a bothered Ms. Gervis. "It is a big mystery."

"And you say the robber stole nothing else?" asks the detective. "No money, no jewelry, no crystal?" "That's right, detective. He took only what was important to me," Ms. Gervis says with a sigh. "There is only one thing I can do now."

"And what is that?" the detective asks with surprise.

"I will stop baking cakes," Ms. Gervis says. "They are mine to give away. They are not for someone to steal."

"You can't do that!" says the detective with alarm. "Who will bake those delicious cakes?"

"I am sorry. I do not know," says Ms. Gervis.

"I must solve this case immediately!" says the detective.

Question 11. Where does this story take place?

Question 12. Near the beginning of the story, "Ms. Gervis' eyes are full of tears. Her hands are shaking." How does Ms. Gervis probably feel?

Question 13. What makes the detective sure that the robber did not come through the windows?

Question 14. What does Ms. Gervis do with her cakes?

Question 15. What does the detective seem to think will happen if he solves the mystery?

Question 16. What is a mystery?

Question 17. What else was stolen from the apartment?

Question 18. If something is said with alarm, how is it said?

Question 19. What is your favorite kind of story?

Question 20. What's the meaning of latch?